

Advancing Public Health Outcomes Through Information Technology

# "Uptake of Meningococcal Vaccine in Arizona School Children after Implementation of Immunization Requirements at School Entry"

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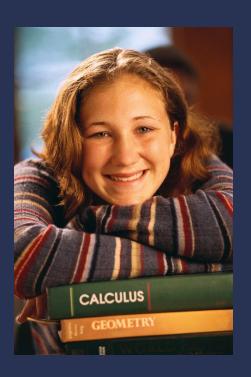




#### Overview



- ➤ Background and history
- > Purpose and scope
- > Methods
- > Results
- > Discussion
- > Further directions



## Background and history



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### > Infectious agent:

- > Neisseria meningitidis
  - A bacterium causing meningitis and bacteremia
  - Can result in brain damage, amputations, death (mortality is 10-14%)
  - Transmitted via droplet respiratory secretions of infected patients or asymptomatic carriers.
  - 3 vaccines are currently licensed in U.S.



## Background and history



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#### > Vaccination recommendations and requirements timeline

1995

CDC ACIP
recommendations:
1 dose quadrivalent
conjugate vaccine for
all children 11-12 yrs,
those entering high
school, and others at
increased risk

2007

CDC ACIP
recommendations
include routine
immunization of all
11-18 year olds at
the earliest
opportunity



Arizona State Immunization Information System (ASIIS) used to track all vaccinations

#### 2008

Arizona schoolentry requirements changed: meningococcal vaccine required for children 11 years or older entering 6<sup>th</sup> grade

## Research questions



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- ➤ Although vaccination rates do appear to be increasing in Arizona, and nationally, questions remain regarding...
  - 1. How does policy (i.e. school-entry requirement) change affect overall vaccine uptake?

and

2. What are differences among sub-populations in terms of vaccine uptake as a response to policy?



# Purpose and scope of this study



- This study describes patterns in meningococcal vaccine uptake in 11 and 12 year old children in Arizona.
- ➤ We determine the odds of on-schedule vaccination after school requirements changed to include meningococcal vaccination, as opposed to before the state statute change.
- > We compare odds of on-schedule vaccination between several key demographic populations in Arizona.

#### Methods - overview



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- 1. Immunization Information System (ASIIS) records from 2006-2010 were used to compare on-schedule meningococcal vaccine coverage in 11 and 12 year olds.
- 2. Logistic regression modeling to determine odds of on-schedule vaccination following Arizona requirements change (post 2008).
- 3. Principle Component Analysis and hierarchical Cluster Analysis were used to identify and analyze 8 key demographic groups in AZ

in terms of their response to requirements change.

## Methods – on-schedule vaccination coverage



- > We calculated on-schedule coverage as
  - > proportion of children vaccinated at 11 and 12 years of age for each school year (SY) from 2006 through 2010.
  - Children receiving the meningococcal vaccination during their 11<sup>th</sup> or 12<sup>th</sup> years were considered onschedule.
  - ➤ Vaccine coverage for children ages 11 and 12 years was calculated both prior to, and after, implementation of the school requirement
- Coverage = # children age11 or 12 and vaccinated

  Total # children in ASIIS 11 or 12 years old

#### Methods - Odds Ratios



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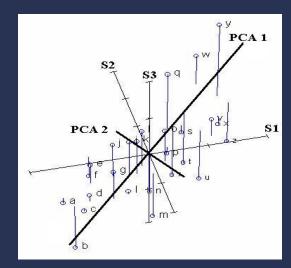
- > Odds Ratio (OR)
  - > measure of the size of an effect
  - ➤ In statistics, the *odds* of an event occurring is the probability of the event, divided by the probability of an event *not* occurring (this is different than the colloquial "odds")
  - ➤ a descriptive statistic that plays an important role in logistic regression.
  - can be estimated when using non-random samples.
  - $\triangleright$  Ranges between 0 to  $\infty$ .

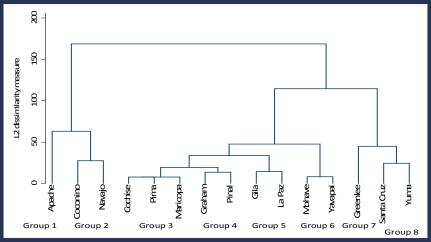
"For most clinicians, odds ratios will remain . . . well, odd."
-- Grimes & Schulz, 2008

## Methods – PCA and Cluster Analysis



- ► PCA
  - ➤ Rotates your multidimensional data points to identify most important gradients
- Cluster Analysis
  - groups geographic areas
     according to similarities
     in variables with most
     important gradients
     (from the PCA)





# Results - Coverage, on-schedule vaccinations



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Characteristic	2006–2007 <sup>b</sup>	2007–2008 <sup>b</sup>	2008–2009 <sup>b</sup>	2009-	2010 Census <sup>c</sup>
Age: 11 years					
Total Pop. Sept.1	133,306	135,107	138,634	139,747	89,797
Vacc. by Sept. 1	26,852 (20.1%)	65,075 (48.2%)	67,019 (48.3%)	68,167 (48.8%)	67,230 (74.9%) <sup>d</sup>
Vacc. b/w Sept. 1 and recent birthday	26,509 (19.9%)	62,669 (46.4%)	62,833 (45.3%)	64,190 (45.9%)	
Age: 12 years					
Total Pop. Sept.1	142,097	133,306	135,107	138,634	89,061
Vacc. by Sept. 1	29,882 (21.0%)	53,725 (40.3%)	75,015 (55.5%)	75,962 (54.8%)	76,425 (85.8%) <sup>e</sup>
Vacc. b/w Sept. 1 and recent birthday	24,053 (16.9%)	26,873 (20.2%)	9,940 (7.4%)	8,943 (6.5%)	

<sup>&</sup>lt;sup>b</sup> According to records in the ASIIS; <sup>c</sup> The U.S. Census Bureau measures decennial census data, thereby limiting U.S. Census-derived immunization rate comparison with 2010; <sup>d</sup> Vaccinated by 11 years of age; <sup>e</sup> Vaccinated by 12 years of age.

<sup>\*</sup>Increase in coverage from 2007 to 2008 (p < 0.0001 @  $\alpha$ =0.95)

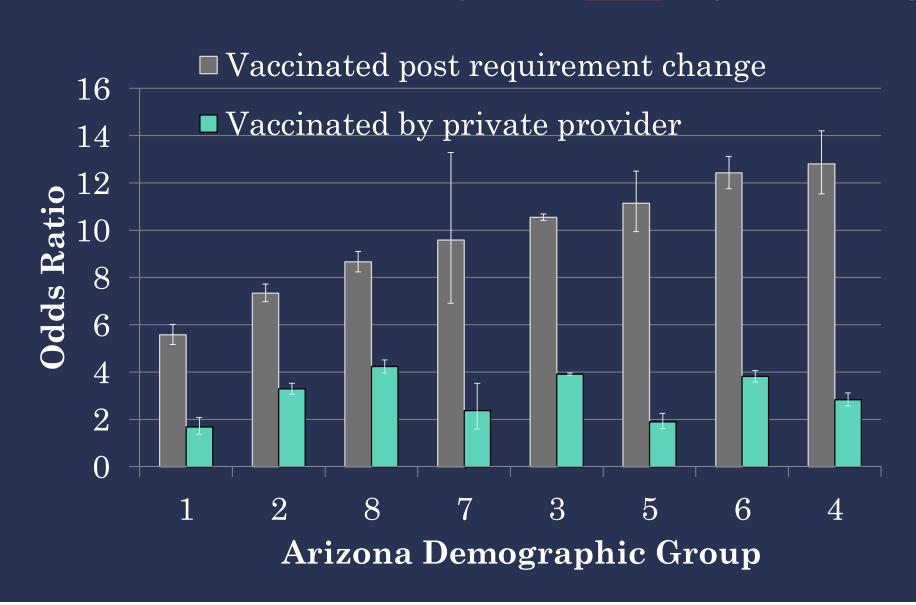
# Results – demographic groups



	<u>ODDS</u>	<u>Chi</u>	ildren	<u>Edu</u>	<u>cation</u>		Incom	<u>me</u> Median		<u>Race</u>		
	Post rule odds vacc'd by 12 yrs	per house		grads	grads	e erty >16.5	home	house-	Nat. Amer. >4.6%	Hisp. >29.6	white	Demo- graphic Profile
Group 1	5.57	Y	Y	Y	Y	Y		Y	Y			More children, less education,
Group 2 Group 8		Y	Y	Y	Y	Y	Y	Y	Y	Y		more poverty, more native American, less white
Group 4	12.81		Y	Y	Y	Y			Y			Somewhat more children, more HS
Group 5 Group 7			Y	Y	Y	Y	Y	Y	Y	Y	Y	education, more poverty, racially diverse
Group 3						Y				Y	Y	Less children, more educ., less poverty,
Group 6	12.42										Y	more white

# Results - OR on-schedule vaccination coverage





# Results – demographic groups



- ➤ All demographic groups had higher odds of an onschedule vaccination after the school entry requirement change than prior to rule.
  - $\triangleright$  ORs range = 5.57 to 12.81 (p<0.0001)
- ➤ Counties' demographic factors associated with lower odds of on-schedule vaccination included:
  - 1. higher poverty rates
  - 2. more children <18 (more children per household)
  - 3. fewer high-school graduates
  - 4. higher proportion of Native American population



- > Our analysis suggests that implementation of school immunization requirements resulted in increased meningococcal vaccination rates in Arizona.
- ➤ One challenge is to identify appropriate methods that control for over-estimates of total population in IIS data.
  - > Census is not necessarily the answer.



#### Discussion



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> Our study represents an investment in data and analytics by AZ.

➤ Using data they already have to explore the influence of immunization policies on vaccine up-take.

An applied use of IIS data sets.

➤ Lower magnitude of response to rule change does not equate to lower overall immunization rates

- > Outreach and education programs may influence rates prior to a policy or rule change.
- > We are evaluating the magnitude of a response.

## Discussion – demographic groups

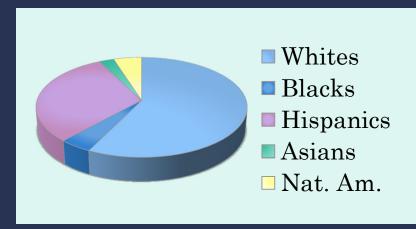


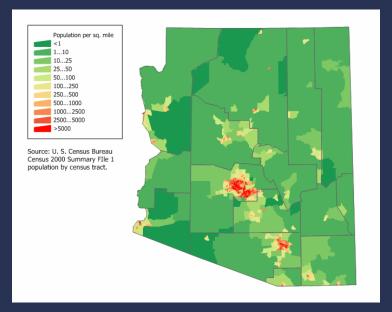
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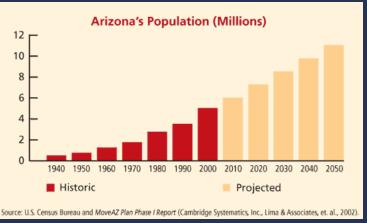
AZ USA Population Change April 2010 to July 2011 1.4% 0.9%

The Arizona population can be characterized by high racial and geographic diversity.

Differences in vaccine uptake occur geographically, and this is related to demographic heterogeneity across space.







#### Discussion – final remarks



- ➤ Presentation of important population-level information about changes in vaccine coverage in Arizona in response to a new statewide meningococcal vaccination mandate.
- Make use of the ASIIS, a rich and valuable data source, and used novel methods that allowed for flexible analyses of changes to coverage estimates.
- ➤ Identified demographic characteristics of populations that may be less likely to respond to state mandates for vaccinations.
- ➤ Methods we used may be useful to other immunization programs in which similar initiatives and rules may be under consideration,

#### **Future Directions**



- Examine additional factors such as:
  - > the year the child entered sixth grade
  - provider demographics,
  - > child's school (school districts),
  - differences in school practices regarding immunization requirements and exemptions
  - Account for children exempt from the immunization requirement (3,026 of 3,428 exemptions religious/philosophical)
- Provider factors:
  - > School district-level and detailed demographic data on providers
  - > exploration into other important areas that may influence immunization coverage.
- Explore factors responsible for denominator inflation observed in ASIIS (as compared to 2010 Census).



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## Thank you! Questions?

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  - Deborah Allwes
  - Lisa Rasmussen







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Questions?

> AIRA

