National Center for Immunization & Respiratory Diseases



Improving Provider IIS Participation Using a Community of Practice Model

AIRA National Meeting August 2019

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Provider IIS Participation 2013 – 2018



Mentors

Participants

Alabama Maine California **New York City** Kentucky Colorado **North Dakota** Illinois Maryland Minnesota **New Mexico** Mississippi Tennessee Arizona

Partners

- American Academy of Pediatricians
- American Academy of Family Physicians
- American Immunization Registry Association
- Association of Immunization Managers

Contracted Support

Scientific Technologies Corporation
 Public Health Division

Participant and Community of Practice Activities

Individual Awardee Activities

- Barrier assessments
- Work plans
- Consultation & technical assistance
- Materials review
- Mentoring

Community of Practice Activities

- In-person CoP
- Two virtual CoPs
- Four focus sessions:
 - Provider outreach and education
 - Data quality during onboarding and EHR vendor relationships
 - Policy solutions
 - Data clean up for reporting to IISAR



Introducing the Mini-Community of Practice



How it works ...



A Provider IIS Participation CoP member introduces the topic



Small groups discuss the topic for 10 minutes



• Individuals jot notes on their work plans for 3 minutes



Small groups report out to large group for 5 minutes

Identifying and Prioritizing Providers for Outreach

- Pull data from the IIS for analysis
- Identify common characteristics
- Categorize non-reporting providers
- Prioritize non-reporting providers
- Document process and findings
- Establish maintenance plan



Identifying and Prioritizing Providers: Discussion

- What activities have you tried?
 - What worked well?
 - What barriers did you encounter?
- What kinds of tools / resources do you have for these activities?
- What activities would you like to try?
- What resources, training, or tools do you need?







Provider Outreach and Training

- Identify the training needs
- Develop and outreach and training plan
- Gather resources, create or refresh recruitment materials
- Engage partners and identify their roles
- Create a training plan and training materials.
- Implement the outreach and training plan
- Evaluate the outreach effort and materials
- Document processes and findings
- Establish a maintenance plan



Provider Outreach and Training: Discussion

- What activities have you tried?
 - What worked well?
 - What barriers did you encounter?
- What kinds of tools / resources do you have for these activities?
- What activities would you like to try?
- What resources, training, or tools do you need?







Data Quality During and After Onboarding

- Develop an IIS data quality protocol for incoming data:
 - Strong but realistic data quality goals
 - Review for rejected messages, data completeness and accuracy
 - Establish scheduled and ad-hoc reviews
- Give providers regular feedback in testing and after go live
- Root cause analysis with providers and EHR vendors
- Establish process for follow-up and resolution
- Data quality training for providers
- Document process and findings
- Establish maintenance plan



Data Quality During and After Onboarding: Discussion

- What activities have you tried?
 - What worked well?
 - What barriers did you encounter?
- What kinds of tools / resources do you have for these activities?
- What activities would you like to try?
- What resources, training, or tools do you need?







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	Robin Holding	Anne Wong	
Alabama	Teri Brown	Linda Lee	Maine - Danielle Sherwood
	Cindy Lesinger	Katrina Skinner	
	Meghana Gangarapu		
Maryland	Rashid Malik	Susan Lipton	Minnesota - Angie Felt
	Patricia Swartz	Rebecca Rabin	
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	Twila Crook-Lindsey	Madeline Haley	
	Steven Nickell	Meredith Kennedy	
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	Phyllis Bourassa	Leisha Andersen	
New Mexico	Jordan Burton	Brian Etheridge	Mississippi - Jeffrey McIntyre
	Raymond Gallegos	Melissa Mason	

Organization	Representative	
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The findings and conclusions in this report are those of the authors and do not necessarily represent the official position of the Centers for Disease Control and Prevention.

